

Deductive Reasoning

Self Assessment

Checklist for student self-assessment for Deduction (Grades K-2)

Deductive Reasoning is the process of using general statements to come to conclusions about specific information or situations.

A.	Identify the specific situation that is being considered or studied. Rubric not appropriate.
B.	I tell the principles that apply to the specific situation. Yes. I the principles that apply to the situation I am studying. No. I do very little to tell the principles that apply to the situation I am studying.
C.	I describe the things that have to happen or the characteristics that have to be true for the principles to apply. Yes. I describe the things that have to happen or characteristics that have to be true for the principles to apply. No. I do very little to describe the things that have to happen or characteristics that have to be true for the principles to apply.
D.	 I tell whether the situation has the characteristics that have to be in place for principles to apply. Yes. I tell whether the situation has the characteristics that have to be in place for the principles to apply. No. I do very little to tell whether the situation has the characteristics that have to be in place for the principles to apply.
E.	If the principles apply, I make predictions. Yes. I make predictions that are accurate. No. I do not try to make predictions that are accurate.

Adapted from McREL Institute

